**PROGRESS MONITORING EXAMPLE**

**Student: XXXXX School Year 2016-2017**

**Goal #1**: When presented with manipulatives and repetitive activities and timed limited test, **XXXXX** will add and subtract two digit word problems with and without regrouping 3 of 4 tries per week with 75% accuracy during the IEP year.

**Objectives Dates and Percentages**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **XXXXX** will add two digit word problems with and without regrouping 3 of 4 tries per week. |  |  |  |  |  |  |
| **XXXXX** will subtract two digit word problems with and without regrouping 3 of 4 tries per week. |  |  |  |  |  |  |

**Goal #2**: By the end of the IEP year, **XXXXX** will read a grade level text to answering "wh" questions by identifying the main ideas and sequencing details of events with 80% accuracy

**Objectives Dates and Percentages**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **XXXXX** will read a grade level text to answering "wh" questions by identifying the main ideas. |  |  |  |  |  |  |
| **XXXXX** will read a grade level text to answering "wh" questions by sequencing details of events. |  |  |  |  |  |  |