**Morehouse Parish Special Services**

**LEAP 2025 ELA Test Read Aloud Eligibility Checklist**

***\*\* This form is to be attached to the IEP of each student with special needs in grades 2-8.***

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does the student have a reading deficit? \_\_\_\_\_yes \_\_\_\_\_no

(If no, STOP, student is not eligible for read aloud)

|  |  |
| --- | --- |
| Requirement | Example of Documentation in the IEP |
| A disability exists in the area of reading which includes decoding, comprehension, or fluency. | Evaluation results show a need for support in the area of reading. *(GSI page- evaluation box and academic, developmental, and functional needs box)* |

1. Has the student been receiving a research-based intervention? \_\_\_\_\_yes \_\_\_\_\_no

(If no, STOP, student is not eligible for read aloud)

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| --- | --- |
| Requirement | Example of Documentation in the IEP |
| Student has been receiving remedial services/ response to intervention (RTI) during current school year. | Time in special education setting for remedial instruction in reading (or IEP goals). Data, such as DIBELS, Star Reading, Success Maker Reading, Reading Street/ Sidewalks, Waterford Lab, Unique Learning System (ULS) listed on the IEP. *(GSI page- evaluation box)* |

1. Does the student’s IEP have a goal related to reading development? \_\_\_\_\_yes \_\_\_\_\_no

(If no, STOP, student is not eligible for read aloud)

|  |  |
| --- | --- |
| Requirement | Example of Documentation in the IEP |
| Student has an instructional goal related to reading. | Reading goal on IEP. *(Instructional plan, goal)* |

1. Does the IEP include current assessment data and current reading level? \_\_\_\_\_yes \_\_\_\_\_no

(If no, STOP, student is not eligible for read aloud)

|  |  |
| --- | --- |
| Requirement | Example of Documentation in the IEP |
| Current assessment scores listed on the IEP, along with reading level. | Data listed on IEP. *(GSI page- evaluation box; instructional plan, current level of performance)* |

Check one of the following:

\_\_\_\_\_ The IEP team has decided based on the data/ documentation within this IEP that this student **does** qualify for the LEAP 2025 ELA read aloud accommodation.

\_\_\_\_\_ The IEP team has decided based on the data/ documentation within this IEP that this student **does not** qualify for the LEAP 2025 ELA read aloud accommodation.

**Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

6/13/16