

STRATEGIES for GIFTED STUDENTS

Curriculum for the Gifted (from Bulletin 741)

Differentiated curricula shall be developed to meet the needs of the gifted student.

Differentiated curricula shall contain the following:

- Content that is compact and accelerated in such a way that the amount of time usually involved in mastery is significantly reduced.
- Contents that reflects a higher degree of complexity, emphasizes abstract concepts, and develops higher-level thinking processes than does content found in the regular course work.
- Content that goes beyond the prescribed curriculum to involve the application of learning to areas of greater challenge.
- Multi-disciplinary content that increases students' abilities to formulate and test new generalization and/or products.