

Student Name: [REDACTED]

DOB: [REDACTED]

State ID: [REDACTED]

Grade: [REDACTED]

Local ID: System: Morehouse Parish

Meeting Date:

Created 2014

LEAP Alternate Assessment, Level 1 (LAA 1)

Participation Criteria Grades 3-11

LEAP Alternate Assessment, Level 1 (LAA 1) was developed for students for whom there is evidence of a disability or multiple disabilities that significantly impact cognitive functioning and/or adaptive behavior. A student with one of the exceptionalities below may be considered to have a significant cognitive disability or to have deficits in adaptive behavior causing the student to function like a student with a significant cognitive disability.

Primary / Other	Exceptionality	Detail(s)
Primary	[REDACTED]	[REDACTED]

To be eligible to participate in LAA 1, the response to each of the four statements below must have been "Agree."

Criterion #1 - Evidence of a Significant Cognitive Disability or Multiple Disabilities (select a, b, or c)

The student's cognitive and/or adaptive behavior has been assessed and the student is functioning:

- a.) 3 or more standard deviations below the mean;
 b.) between 2.3 and 2.9 standard deviations below the mean and has completed the fifth grade; or
 c.) between 2.0 and 2.29 standard deviations below the mean and has completed fifth grade-additional documentation required.

Agree Disagree The student has a disability that significantly impacts cognitive and/or adaptive behavior.

Criterion #2 - Evidence of Curricular Alignment

Agree Disagree The IEP reflects current goals and objectives aligned with the Louisiana Extended Standards (LES).

Criterion #3 - Evidence of Instructional Needs

Agree Disagree The student requires extensive modified instruction to acquire, maintain, generalize, demonstrate and transfer skills across academic areas. The IEP may also contain IEP goals and objectives relating to other needs of the student which result from his or her disability, such as functional skills or social skills development

Criterion #4 - Student Safeguards

Agree Disagree The decision to include the student in LAA1 is **not solely** based on the following:

- | | |
|-----------------------------------|---|
| 1. the student's placement | 6. student's disability according to Bulletin 1508 |
| 2. excessive or extended absences | 7. social, cultural, and/or economic differences |
| 3. disruptive behavior | 8. anticipated impact on school performance scores |
| 4. English language proficiency | 9. administrative decision |
| 5. student's reading level | 10. the expectation that the student will not perform well on other statewide assessment. |

Parental Understanding: If my child is eligible for and participates in the LEAP Alternate Assessment, Level 1 (LAA 1), my selections below indicate I understand the statements below:

- Testing in LAA 1 means my child has an instructional program aligned with the Louisiana Extended Standards.
 My child may be taught functional skills as needed, but these skills are not assessed on the LAA1.
 The decision for my child to participate in the LAA 1 must be made annually.

IEP Team Decision: This form will be considered a page of the student's current IEP. This form must be completed annually. The assessment decision must be documented on the student's IEP. If 1.c. is selected on Criterion #1 above, the "Additional Documentation for using Criterion 1c." form and the required supporting documentation must be attached to or included in the IEP. This form will also be considered a page of the student's IEP.

- Eligible for participation in LEAP Alternate Assessment, Level 1 and will participate in the LAA 1.
 Eligible for participation in LEAP Alternate Assessment, Level 1 but will not participate in the LAA 1.
 Not eligible for participation in the LAA1.

SIGN: _____
Parent Signature

PRINT:

SIGN: _____
OFFICIALLY DESIGNATED REPRESENTATIVE OF LEA

PRINT:

SIGN: _____
Special Education Teacher

PRINT:

SIGN: _____
Regular Teacher, if participating in Regular Education

PRINT: